

I am a teacher who sparks curiosity in students by teaching from the heart with inspiration, love, and passion. I treasure students different learning profiles, but I believe that all students are capable of high achievement when given high expectations. I am an Oakland University graduate student and received my Teaching Certificate in April 2014 with a major in Language Arts. My expected graduation date for my Master of Arts in Teaching in Elementary Education is April 2015. I have several years of professional experience that make me an exceptional candidate for a teaching position in an elementary school setting.

I am a substitute teacher in Fraser, Utica, and Warren School Districts. Substitute teaching allows me to show my dedication, reliability, and organization as I create a structured learning environment for the students. I have developed efficient classroom management skills while substitute teaching. My outgoing and eager-to-learn personality allowed me to develop strong relationships with the faculty in the Fraser School District. These relationships led to my student teaching position at Emerson Elementary School in Fraser.

I student taught at Emerson from September 2013 to April 2014 in a third grade classroom with 26 students. I implemented an efficient classroom management system, based on respect and trust. This created a strong sense of community and a positive learning environment. I became proficient in the districts curriculum, which included Everyday Mathematics, Battle Creek Science Units, and Social Studies MC3. I was diverse in working with students who had an IEP, 504 plan, or were English Language Learners. I made proper accommodations, modified the curriculum, and differentiated instruction using data driven decision making. I evaluated students benchmark, formative, and summative assessments before grouping students into Reading and Math Workshop groups. I was efficient in recording students scores using PowerSchool and Data Director. I proactively contacted parents and guardians regarding students progress academically and behaviorally through conferences, phone calls, emails, and a classroom webpage. As an active participant in professional development, curriculum workshops, and IEP meetings I was continually building upon my education.

I have a strong focus on how the 21st Century learning environment will prepare students for the future. I am skilled in Web 2.0 and 3.0 tools and I integrated technology into my lessons with an Interactive Whiteboard, Apple TV, Document Camera, and students one-to-one iPads. I incorporated a blended learning environment using students one-to-one iPads as an exploratory learning tool, ultimately allowing students to take responsibility for their own learning. I monitored students progress on learning apps including IXL, XtraMath, Reading A-Z, and Spelling City. I also utilized the website, InfuseLearning as a formative assessment tool. I am driven to stay current on how teaching strategies and technology in the classroom are always evolving.

My desire to influence the lives of today's youth, professional experiences, and desire to be a life long learner make me confident in my career as an educator. I would be grateful to have the opportunity to further discuss my experiences and qualifications to teach in an elementary school setting. I can be reached by phone at (586) 531-6564 or by email at shallrochelle@gmail.com. Thank you for your time and consideration.

Sincerely,

Rochelle Shall