

Lesson Plan Format

Lesson plan for: Reading: Introduction to Fables

Date: February 24, 2014 (Observation 3)

Benchmark/Core Standards:

CCSS.ELA-Literacy.RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Objective for this lesson:

Students will be able to identify the following characteristics of a fable: 1. short stories 2. characters are talking animals (personification) 3. purpose is to teach a lesson/moral. Students will understand and will be able to explain the lesson/moral of specific fables using details from the text.

Anticipatory Set:

Today our BIG idea will focus on a genre of literature. This genre falls under the fiction category and is similar to fairytales and folktales. Any predictions as to what it is? (Fables). Fables have special characteristics that make them different from other fiction stories.

Direct Instruction: (10:30-10:45)

I am going to read a fable titled "The Fox and the Crane" and while I am reading I want you to think about the length of the story, the characters, and the purpose/lesson of this story.

After reading the story prompt the students with questions:

1. What did you notice about the length of this story? (short)
2. Who were the characters? (Fox and Crane)
3. Did the Fox and Crane have human characteristics? (Yes) Can you give me a few examples? (They could talk, sat at a dinner table, had plates, a dinner table, chairs, homes, and they wore clothes). This is called "personification" when animals have feelings and characteristics that people have.

4. Was there a purpose to this story or a lesson learned? (Yes) What was the lesson (also called moral)? (Treat others as you want to be treated).
5. Post Fable definition card and characteristics on our Reading Genres bulletin board.

Guided Practice: (10:45-10:55/11:00)

***Students who leave for Reading Intervention will be gone from 10:45 to 11:15. I will send these students with the Reader's Theater Script of "The Lion and the Mouse", so that they will not miss out on the guided practice.**

1. In groups of 4 (I have put the students into groups prior to the lesson) the students will read "The Lion and the Mouse" using a reader's theater script found on Teachers Pay Teachers. After reading through the story their task will be to decide together who the characters were, what the problem was, and what the lesson from this fable is.
2. Each student has been assigned a role by me prior to the lesson, so that deciding who gets to be what character/narrator is not an issue (I will tell the students that if they have time in their groups they can change roles and read through the story again).
3. Walk around to groups to assess how they are working in their groups and once they have read the story I will prompt them with questions about the story.

Closure: (11:00-11:15)

1. Bring all the groups back together to discuss the fable, "The Lion and the Mouse". Prompt the following questions: How do we know this story is a fable? Who are the characters? What is the moral/lesson?
2. Allow each group to get up and perform the reader's theater.
3. Can you think of any stories or movies you have watched that remind you of fables because they taught a lesson? (allow students time to think on this and share)
4. If you wrote a fable what would you want the lesson learned to be?
5. What was our BIG idea today? (Fables) What are the three characteristics of fables? (talking animal characters, short in length, teach a lesson/moral)

Independent Practice: (11:15-11:25)

1. As a class we will watch one of Aesop's Fables ("The Tortoise and the Hare") on Discovery Education. The video is 2 minutes 17 seconds in length.
2. I will pause the video before they reveal what the moral of the story was.
3. I will then have the students log into www.infuselearning.com to take a short post assessment on fables and specifically "The Tortoise and the Hare". The Room ID to enter the quiz is 37156. A paper copy of the assessment will be given to students who are unable to log in due to technical difficulties.

Materials required:

1. Book: The Rabbit and the Turtle: Aesop's fables retold and illustrated by Eric Carle. "The Fox and the Crane" (Pg 12)
2. Reader's Theater Script "The Lion and the Mouse" from Teachers Pay Teachers
3. Discovery Education Video Segment: "The Tortoise and the Hare"
4. Infuse Learning: Fable Post Assessment (created by me) Code:
5. Paper copy of Fable Post Assessment for students who are unable to log into Infuse Learning (attached to this lesson plan)

Self-Reflection/evaluation:

Fables
"The Tortoise and the Hare"

Name: _____

1. Please **number the following events** in order from what happened first to what happened last in "The Tortoise and the Hare": (1 is what happened first)

The Hare stopped to take a nap.

The Tortoise passed the Hare.

The Hare challenged the Tortoise to a race.

The Tortoise beat the Hare to the finish line.

The Hare was far ahead of the Tortoise.

2. The main characters in "The Tortoise and the Hare" are a turtle and a rabbit.

Circle if this is: **True OR False**

3. The characters in most fables are:

- a.) Adults
- b.) Dogs
- c.) Animals
- d.) Children

4. Fables are very long stories that tell a lesson.

Circle if this is: **True OR False**

5. The lesson in the story "The Tortoise and the Hare" is:

- a.) Slow and steady wins the race
- b.) It is important to be fast at everything you do.
- c.) In a race, never take a nap.

